

THAMESVIEW PRESCHOOL



SAFEGUARDING AND CHILD PROTECTION POLICY

Policy reviewed: September 2026

Next review: September 2027, or sooner if legislation, statutory guidance or local safeguarding procedures change.

Policy lead: Manager

1. POLICY STATEMENT

Thamesview Preschool is committed to safeguarding and promoting the welfare of every child.

Safeguarding is everyone's responsibility. All children have an equal right to be protected from harm, abuse, neglect and exploitation, regardless of their age, sex, disability, race, religion or belief, sexual orientation, gender identity, background or family circumstances.

We recognise that safeguarding children requires effective partnership working between the preschool, parents and carers, children's social care, health professionals, the police and other relevant agencies.

The welfare of the child is our paramount consideration.

This policy is based on the current **Early Years Foundation Stage (EYFS) Statutory Framework for Group and School-Based Providers, Working Together to Safeguard Children 2026**, relevant Surrey safeguarding procedures and other applicable legislation and guidance.

Where relevant to our safeguarding practice, we also take account of **Keeping Children Safe in Education 2026**, although Thamesview Preschool is an early years provider rather than a school.

2. OUR SAFEGUARDING PRINCIPLES

Thamesview Preschool will:

- Put children's safety and welfare first.
 - Maintain a child-centred approach to safeguarding.
 - Take all safeguarding concerns seriously.
 - Act promptly when a concern is identified.
 - Listen to children and take their views seriously.
 - Provide a safe, welcoming and inclusive environment.
 - Ensure staff understand that safeguarding is everyone's responsibility.
 - Maintain effective safeguarding procedures and records.
 - Work openly and appropriately with parents and carers.
 - Work effectively with Surrey Children's Services and other agencies.
 - Ensure staff receive appropriate safeguarding training.
 - Recruit staff safely and check their suitability to work with children.
 - Promote an environment in which staff feel able to raise concerns.
 - Challenge poor practice and unsafe behaviour.
 - Ensure allegations or concerns about adults working with children are dealt with promptly and appropriately.
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3. DESIGNATED SAFEGUARDING LEAD

Thamesview Preschool has a Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Leads (DDSLs).

Designated Safeguarding Lead

Lisa Jaggs – DSL

Deputy Designated Safeguarding Leads

Mari Ronka – DDSL

Lucy Foskett – DDSL

Samantha Ireland – DDSL

At least one DSL or DDSL will be available during the preschool's operating hours.

If the DSL is unavailable, staff must speak immediately to a DDSL or another senior member of staff.

The DSL has lead responsibility for safeguarding and child protection within the setting.

The DSL will:

- Take the lead on safeguarding and child protection matters.

- Provide advice and support to staff.
- Ensure concerns are responded to appropriately.
- Make or arrange referrals to children's social care where necessary.
- Liaise with Surrey Children's Services and other agencies.
- Maintain secure safeguarding records.
- Ensure safeguarding records are transferred appropriately when required.
- Monitor children subject to safeguarding plans or additional support.
- Ensure safeguarding policies and procedures remain current.
- Ensure staff receive appropriate safeguarding training and updates.
- Ensure safer recruitment procedures are followed.
- Support staff in recognising signs of abuse, neglect and exploitation.
- Maintain awareness of local safeguarding procedures.

All staff must know who the DSL and DDSLs are and how to contact them.

4. IF YOU ARE WORRIED ABOUT A CHILD – IMMEDIATE ACTION

If any member of staff is concerned about a child's welfare:

1. LISTEN

Listen carefully to the child and remain calm.

2. DO NOT INVESTIGATE

Do not investigate, interrogate or ask leading questions.

3. REPORT

Tell the DSL or DDSL immediately.

4. RECORD

Make a clear, factual written record as soon as possible.

5. REFER

The DSL will decide whether the concern requires monitoring, early help, professional consultation or referral to children's social care.

6. EMERGENCY

If a child is in immediate danger or requires urgent protection, call **999**.

Staff must never assume that somebody else has reported a concern.

If the DSL is unavailable, the staff member must report the concern to another senior member of staff and ensure that appropriate action is taken.

5. RECOGNISING ABUSE, NEGLECT AND EXPLOITATION

All staff must understand the different forms of abuse and neglect and remain alert to signs that a child may be suffering or at risk of suffering harm.

These include:

- Physical abuse
- Emotional abuse
- Sexual abuse
- Neglect
- Domestic abuse
- Child exploitation
- Criminal exploitation
- Child sexual exploitation
- Trafficking and modern slavery
- Online abuse and exploitation
- Female genital mutilation
- Forced marriage
- Honour-based abuse
- Radicalisation and extremism
- Peer-on-peer abuse
- Bullying and discriminatory abuse
- Harm arising from substance misuse
- Harm associated with parental or carer difficulties
- Fabricated or induced illness
- Other forms of abuse or exploitation

Safeguarding concerns may present through changes in behaviour, appearance, attendance, emotional wellbeing, development, interactions or physical presentation.

Staff must remain alert to the possibility that a child may be experiencing more than one form of harm.

6. LISTENING TO CHILDREN

Children should be encouraged to communicate their wishes, feelings and concerns in ways appropriate to their age and development.

Staff will:

- Listen carefully.
- Take children seriously.
- Remain calm.
- Avoid showing shock or disbelief.
- Avoid leading questions.
- Use open prompts where clarification is needed.
- Avoid promising confidentiality.
- Explain that information may need to be shared to keep them safe.
- Record the child's words as accurately as possible.
- Report concerns immediately.

A child does not have to make a direct disclosure for safeguarding action to be taken.

Changes in behaviour, play, presentation or emotional wellbeing may also indicate that a child needs support.

7. TED – TALK, EXPLAIN, DESCRIBE

When speaking with a child about a concern, staff should use appropriate open prompts such as:

- “Tell me...”
- “Explain what happened...”
- “Describe what you mean...”

Staff must avoid leading questions such as:

- “Did Daddy do that?”
- “Was it John?”
- “Did they hurt you?”

The purpose is to establish enough information to protect the child, not to conduct an investigation.

8. RECORDING SAFEGUARDING CONCERNS

All safeguarding concerns must be recorded accurately and promptly.

Records should include, where relevant:

- Date and time.
- Child's name.
- Name of person making the record.
- Factual description of the concern.
- Exact words used by the child where possible.
- Observations of the child's behaviour or presentation.
- Relevant circumstances.
- Questions asked and responses received.
- Actions taken.
- Who the concern was reported to.
- Decisions made.
- Reasons for decisions.
- Any referral made.
- Advice received.
- Follow-up actions.
- Outcomes.

Records must distinguish between fact, observation, information provided by another person and professional opinion.

Staff must not record assumptions as facts.

Safeguarding records must be stored securely and separately from the child's general learning and development records, with access restricted to those who need the information.

9. INFORMATION SHARING AND CONFIDENTIALITY

Information will be shared on a need-to-know basis and in accordance with safeguarding requirements and data protection law.

Data protection must not be used as a reason to prevent necessary information being shared where this is required to protect a child.

The preschool will follow the **UK GDPR and Data Protection Act 2018**.

Information may be shared without parental consent where there is a safeguarding reason to do so.

Where appropriate, parents will be informed about safeguarding referrals. However, staff must seek advice before informing parents where doing so could:

- Increase the risk to the child.
- Compromise a police investigation.
- Affect a social care investigation.
- Put another person at risk.

Safeguarding information will be retained securely in accordance with the preschool's record-keeping and data protection procedures.

10. CHILDREN WHO MAY BE PARTICULARLY VULNERABLE

The preschool recognises that some children may face additional safeguarding risks.

These may include children experiencing:

- Domestic abuse.
- Parental substance misuse.
- Parental mental health difficulties.
- Parental learning difficulties.
- Homelessness or housing instability.
- Poverty or financial hardship.
- Family separation.
- Significant family stress.
- Disability or additional needs.
- Bullying or discrimination.
- Exploitation.
- Trafficking.
- Online harm.
- Criminal exploitation.
- Sexual exploitation.

- Radicalisation.
- Honour-based abuse.
- Forced marriage.
- Female genital mutilation.
- Neglect.
- Poor parenting.
- Significant attendance or non-attendance concerns.
- Other adverse childhood experiences.

The preschool will consider the individual circumstances of each child and will seek additional support where necessary.

11. DOMESTIC ABUSE

Domestic abuse can have a significant impact on children even when they are not directly physically harmed.

Staff must consider the impact of domestic abuse on:

- The child's emotional wellbeing.
- Behaviour.
- Development.
- Attendance.
- Relationships.
- Parenting capacity.
- The child's immediate safety.

Concerns will be reported to the DSL.

The DSL will consider whether early help, specialist support or referral to children's social care is required.

12. FEMALE GENITAL MUTILATION (FGM)

FGM is illegal and is a serious form of abuse.

Staff must be alert to concerns that a child may be at risk of FGM or may have undergone FGM.

Any concern must be reported immediately to the DSL.

Where there is an immediate risk, the police must be contacted.

Staff must follow current national and Surrey safeguarding procedures.

13. HONOUR-BASED ABUSE AND FORCED MARRIAGE

The preschool recognises that children may be at risk of honour-based abuse, forced marriage or other forms of abuse associated with perceived family or community honour.

Concerns may include:

- Threats or coercion.
- Restrictions on movement.
- Sudden withdrawal from activities.
- Fear of family members.
- Discussions about marriage.
- Family pressure.
- Sudden plans to travel overseas.
- Significant changes in behaviour.

Any concern must be reported to the DSL.

Staff must not attempt to mediate or investigate such concerns themselves.

14. BREAST IRONING

Breast ironing is a harmful practice in which a girl's breasts are deliberately flattened or massaged, often using heated objects, with the intention of delaying development.

Any concern that a child may be at risk must be reported to the DSL.

The DSL will consider referral to children's social care and/or the police as appropriate.

15. CHILD EXPLOITATION AND GROOMING

Children can be groomed or exploited by adults or other children.

Exploitation can occur:

- In person.
- Through friendships or relationships.
- Online.
- Through social media.
- Through gaming platforms.
- Through manipulation, gifts or money.
- Through threats or coercion.

Staff must be alert to changes in behaviour, relationships or circumstances.

Any concern must be reported to the DSL.

16. ONLINE SAFETY

The preschool recognises that children may be exposed to online risks even at a very young age.

These may include:

- Inappropriate content.
- Online grooming.
- Sexualised content.
- Harmful images.
- Cyberbullying.
- Online exploitation.
- Unsafe communication.
- Inappropriate use of devices.

Children's use of preschool technology will be appropriately supervised.

Applications and content must be age appropriate.

Devices must be password protected where appropriate.

Staff must follow the preschool's electronic device and acceptable-use procedures.

17. MOBILE PHONES, CAMERAS AND ELECTRONIC DEVICES

Personal mobile phones and personal electronic devices must not be used by staff to photograph or record children.

Staff personal phones must be stored in the designated staff area and must not be accessible while staff are working with children.

Preschool devices may be used for photographs and recordings only for legitimate preschool purposes and in accordance with parental consent and the preschool's photography and image procedures.

Images must not be:

- Stored on personal devices.
- Shared through personal messaging applications.
- Posted on personal social media.
- Emailed using personal accounts.
- Taken without appropriate authorisation.

Visitors must follow the preschool's mobile phone and photography procedures.

Parents and visitors must not photograph or record children other than their own child within the preschool unless specific permission has been given.

18. PHYSICAL CONTACT AND PERSONAL CARE

Staff must use appropriate professional judgement when providing physical care.

Children's dignity and privacy must be respected.

Physical contact may be appropriate when:

- Comforting a distressed child.
- Supporting a child.
- Providing personal care.
- Preventing injury.
- Keeping a child safe.
- Responding to an emergency.

Physical contact must never be used as punishment or in a way that humiliates, frightens or harms a child.

Personal care should take place in an appropriate environment that maintains the child's dignity while avoiding unnecessary isolated or unobserved situations.

19. POSITIVE BEHAVIOUR MANAGEMENT

The preschool does not use physical punishment.

Staff must not:

- Hit or physically punish children.
- Humiliate or frighten children.
- Use threatening or degrading language.
- Use discriminatory language.
- Deliberately isolate children as punishment.
- Use rough physical play inappropriately.

Behaviour that is unusually sexualised, aggressive, withdrawn or significantly different from a child's normal presentation may be a safeguarding indicator and must be considered accordingly.

20. NON-MOBILE BABIES AND UNEXPLAINED BRUISING

Any unexplained bruise or injury to a non-mobile baby must be treated as a safeguarding concern.

Staff must report the concern immediately to the DSL.

The DSL will consider the circumstances, seek appropriate professional advice and follow Surrey safeguarding procedures.

The preschool will not attempt to determine independently whether an injury is accidental or non-accidental where there is uncertainty.

21. ATTENDANCE AND UNEXPECTED ABSENCE

Attendance and unexplained absence are safeguarding matters.

If a child is unexpectedly absent, the preschool will follow its attendance and absence procedure.

The setting will make reasonable attempts to contact the parent/carer and, where appropriate, emergency contacts.

Persistent unexplained absence or patterns of absence will be reviewed.

Where absence causes safeguarding concern, the preschool will act without waiting for the normal attendance timescale and may seek advice from or make a referral to children's social care or the police.

A concern about a child's immediate safety will be acted upon immediately.

22. PRIVATE FOSTERING

Private fostering occurs where a child under 16, or under 18 if disabled, is cared for and provided with accommodation by someone who is not a parent or close relative for a period of 28 days or more.

Staff must report any concerns or information suggesting that a child may be privately fostered to the DSL.

The DSL will seek advice from Surrey Children's Services where appropriate.

23. PREVENT – RADICALISATION AND EXTREMISM

The preschool recognises its responsibility to protect children from the risk of radicalisation and extremism.

Staff must report concerns about:

- Exposure to extremist views.
- Attempts to influence children towards extremist beliefs.
- Changes in behaviour or language that raise safeguarding concerns.
- Family or community circumstances that may place a child at risk.

The DSL will consider whether advice or referral is required.

The preschool will promote inclusion, respect, tolerance and understanding.

24. BULLYING AND DISCRIMINATION

Bullying and discriminatory behaviour are safeguarding concerns.

The preschool will not tolerate:

- Racist abuse.
- Disability-related abuse.
- Religious discrimination.
- Homophobic or biphobic abuse.
- Transphobic abuse.
- Sexist behaviour.
- Sexual harassment.
- Bullying.
- Online bullying.
- Behaviour intended to humiliate or intimidate.

All concerns will be taken seriously and dealt with appropriately.

25. PEER-ON-PEER ABUSE

Harmful behaviour can occur between children.

Staff must not dismiss harmful behaviour simply because the children are of a similar age.

Concerns may include:

- Bullying.
- Physical aggression.
- Sexualised behaviour.
- Harmful sexual behaviour.
- Intimidation.
- Coercion.
- Discriminatory behaviour.
- Online behaviour.

The DSL will consider the needs and safety of all children involved.

26. SAFER RECRUITMENT

Thamesview Preschool is committed to safer recruitment.

Before employment, appropriate checks will be completed in accordance with current requirements, including:

- Identity checks.
- Right to work checks.
- Qualification checks where required.
- References.
- Enhanced DBS checks where required.
- Checks of suitability to work with children.
- Overseas checks where applicable.
- Appropriate application and interview procedures.
- Any other checks required by current legislation or guidance.

References will be obtained and checked appropriately.

The preschool will not rely solely on a DBS check when assessing suitability.

All staff will receive safeguarding information and an induction appropriate to their role.

Any gaps or concerns in employment history will be explored.

27. STAFF SAFEGUARDING TRAINING

All staff must receive safeguarding and child protection training appropriate to their role.

Training will cover recognition of abuse and neglect, responding to concerns, recording, reporting, online safety and other relevant safeguarding issues.

Staff will receive updates whenever necessary and at least in accordance with current EYFS and local safeguarding expectations.

The preschool will ensure that safeguarding knowledge remains current rather than relying solely on a fixed training cycle.

DSLs will receive appropriate DSL training when taking on the role and regular refresher/update training to maintain current knowledge.

Training records will be maintained.

28. PROFESSIONAL CONDUCT

All staff are expected to maintain professional boundaries.

Staff must:

- Treat children with dignity and respect.
- Maintain appropriate professional relationships.
- Follow the staff code of conduct.
- Follow safeguarding procedures.
- Report concerns about colleagues.
- Maintain appropriate boundaries with families.
- Use professional communication channels.
- Never use personal social media to communicate inappropriately with children or families.
- Never engage in inappropriate physical or verbal behaviour.

Failure to follow safeguarding procedures may result in disciplinary action.

29. ALLEGATIONS OR CONCERNS ABOUT STAFF

Any allegation or concern about a member of staff, volunteer, manager, owner, contractor or other person working with children must be taken seriously.

This includes concerns that an adult:

- Has behaved in a way that has harmed or may have harmed a child.
- May have committed a criminal offence against or related to a child.
- Has behaved towards a child in a way that indicates they may pose a risk of harm.
- Has behaved in a way that raises a concern about their suitability to work with children.

The concern must be reported immediately to the DSL/manager.

Where the allegation concerns the DSL or manager, the concern must be reported to another appropriate senior person and/or the Local Authority Designated Officer (LADO).

The preschool will contact Surrey LADO in accordance with local procedures.

The preschool will not conduct its own investigation before seeking appropriate advice where the matter meets, or may meet, the threshold for LADO involvement.

The preschool will follow the advice of the LADO and other relevant agencies.

Suspension will **not** be automatic. It will only be considered where appropriate following risk assessment and advice from the LADO/police/other relevant agencies.

The preschool will cooperate fully with any investigation.

Where required, Ofsted will be notified within the required statutory timescale.

30. LOW-LEVEL CONCERNS ABOUT STAFF

A low-level concern is a concern, no matter how small, about the behaviour of an adult working with children which does not meet the threshold for referral to the LADO but may indicate a concern about professional boundaries or suitability.

Examples may include:

- Inappropriate language.
- Poor professional boundaries.
- Over-familiar behaviour.
- Favouritism.
- Unprofessional communication.
- Inappropriate physical contact.
- Repeated minor concerns.

Low-level concerns must be reported and recorded.

The purpose of recording low-level concerns is to identify patterns and enable early action before behaviour escalates.

A low-level concern will be reviewed by management/DSL and dealt with proportionately.

If information indicates that the threshold for LADO involvement may have been reached, the matter will be referred to the LADO.

31. WHISTLEBLOWING

Staff are expected to raise concerns about unsafe practice.

Where possible, concerns should initially be raised with the DSL, manager or owner.

If a staff member feels unable to raise a concern internally, they may seek advice from an appropriate external organisation, including the NSPCC Whistleblowing Advice Line.

No member of staff will be penalised for raising a genuine safeguarding concern in good faith.

Confidentiality will be respected wherever possible, although information may need to be shared to protect children.

32. MANAGING CONCERNS ABOUT THE MANAGEMENT/OWNERS

Where a safeguarding concern relates to the owner, manager or DSL, the concern must not be dealt with solely by the person who is the subject of the concern.

The person raising the concern must seek advice from an appropriate external safeguarding professional, including Surrey LADO or children's social care, as appropriate.

33. REFERRAL TO CHILDREN'S SOCIAL CARE

If the preschool believes that a child may be suffering, or may be at risk of suffering, significant harm, the DSL will make an appropriate referral to Surrey Children's Services.

Surrey Children's Single Point of Access (C-SPA)

Telephone: 0300 470 9100

Email: cspa@surreycc.gov.uk

Where a concern cannot wait until the next working day, the appropriate emergency arrangements will be used.

Emergency

Police: 999

For non-emergency police matters:

Police: 101

The preschool will follow the current Surrey safeguarding procedures and will seek professional advice where the appropriate course of action is unclear.

34. LOCAL AUTHORITY DESIGNATED OFFICER (LADO)

The LADO should be contacted where an allegation or concern about an adult working with children may meet the relevant threshold.

Surrey LADO

Telephone: 0300 123 1650 – Option 3

Email: LADO@surreycc.gov.uk

Referrals will be made promptly in accordance with current Surrey procedures.

The preschool will cooperate with the LADO and other agencies throughout the process.

35. PARENTAL PARTNERSHIP

Parents and carers are important partners in safeguarding children.

The preschool will:

- Communicate appropriately with parents.
- Share relevant safeguarding information where appropriate.
- Explain safeguarding procedures.
- Encourage parents to raise concerns.
- Provide information about safeguarding where appropriate.

However, parental consent is not required where information needs to be shared to protect a child and seeking consent could place the child at greater risk or otherwise prejudice safeguarding action.

36. VISITORS AND CONTRACTORS

Visitors and contractors will be managed in accordance with the preschool's safeguarding and visitor procedures.

Visitors must:

- Sign in.
- Follow the setting's safeguarding requirements.
- Wear identification where required.
- Remain appropriately supervised where necessary.

- Follow mobile phone and photography rules.

Contractors working regularly or unsupervised with children will be subject to appropriate checks where required.

37. SAFEGUARDING DURING OUTINGS

Safeguarding arrangements apply during all outings and activities away from the preschool.

Before an outing, the preschool will consider:

- Staffing.
- Ratios.
- Risk assessment.
- Emergency contacts.
- Medical needs.
- Individual safeguarding needs.
- Mobile phone arrangements.
- Identification of children.
- Supervision arrangements.
- Procedures for a child becoming separated or missing.

Preschool devices may be used where necessary and appropriate.

38. MISSING CHILDREN

If a child is believed to be missing from the preschool or an outing, staff must act immediately.

The preschool's missing child procedure will be followed.

This will include:

- Immediate search.
- Informing the DSL/manager.
- Checking all relevant areas.
- Contacting emergency services where appropriate.
- Contacting parents/carers as appropriate.
- Recording the incident.

- Reviewing the circumstances and safeguarding implications.

There must be no delay where a child's safety is at risk.

39. SUPPORT FOR CHILDREN AND FAMILIES

The preschool recognises that safeguarding concerns can have a significant impact on children and families.

Where appropriate, we will work with parents, carers and partner agencies to identify appropriate support.

This may include early help, health services, children's social care or other specialist services.

The preschool will consider the child's individual circumstances and needs.

40. SUPPORT FOR STAFF

Safeguarding concerns can be distressing for staff.

Staff involved in safeguarding matters will be supported appropriately while maintaining confidentiality and professional boundaries.

Staff may be offered:

- Management support.
 - Supervision.
 - Professional advice.
 - Appropriate external support.
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41. SAFEGUARDING RECORDS

Safeguarding records will be:

- Accurate.
- Factual.
- Timely.
- Secure.
- Confidential.

- Accessible only to those who need them.

The DSL will monitor safeguarding records to identify patterns or emerging concerns.

Where a child moves setting, safeguarding information will be shared appropriately and securely with the receiving setting in accordance with statutory requirements.

42. SAFEGUARDING AND EQUALITY

The preschool recognises that discrimination can itself be harmful and can increase safeguarding risks.

Safeguarding practice will be inclusive and anti-discriminatory.

The preschool will challenge racism, prejudice and discriminatory behaviour.

Children and families will be treated fairly and respectfully.

43. SAFEGUARDING TOPICS COVERED BY THIS POLICY

The preschool recognises the importance of remaining alert to:

- Physical abuse.
- Emotional abuse.
- Sexual abuse.
- Neglect.
- Domestic abuse.
- Online safety and online exploitation.
- Child sexual exploitation.
- Criminal exploitation.
- County lines.
- Trafficking.
- Modern slavery.
- Radicalisation.
- Extremism.
- FGM.
- Breast ironing.
- Forced marriage.
- Honour-based abuse.

- Peer-on-peer abuse.
- Harmful sexual behaviour.
- Bullying.
- Discriminatory abuse.
- Self-harm and emotional distress.
- Substance misuse.
- Fabricated or induced illness.
- Poor parenting.
- Homelessness.
- Children with disabilities.
- Children with additional needs.
- Children experiencing significant family difficulties.
- Children who may be privately fostered.

Staff are expected to remain alert to new or emerging safeguarding risks.

44. WORKING WITH OTHER AGENCIES

Thamesview Preschool recognises that effective safeguarding depends on partnership working.

We will cooperate with:

- Surrey Children's Services.
- Surrey Safeguarding Children Partnership.
- Surrey LADO.
- Police.
- Health professionals.
- Early help services.
- Other relevant agencies.

We will provide information where necessary and appropriate and participate in multi-agency safeguarding arrangements.

45. POLICY MONITORING AND REVIEW

This policy will be reviewed at least annually.

It will also be reviewed sooner if:

- EYFS statutory guidance changes.
- Safeguarding legislation changes.
- Surrey safeguarding procedures change.
- A safeguarding incident identifies a need for improvement.
- Ofsted identifies a relevant area for development.
- New safeguarding risks emerge.

The DSL and management team are responsible for ensuring the policy remains current and is implemented effectively.

46. KEY LEGISLATION AND GUIDANCE

This policy should be read alongside the current versions of:

- Early Years Foundation Stage (EYFS) Statutory Framework for Group and School-Based Providers.
 - Working Together to Safeguard Children 2026.
 - Children Act 1989.
 - Children Act 2004.
 - Childcare Act 2006.
 - Safeguarding Vulnerable Groups Act 2006.
 - Counter-Terrorism and Security Act 2015.
 - Modern Slavery Act 2015.
 - Domestic Abuse Act 2021.
 - Data Protection Act 2018.
 - UK GDPR.
 - Female Genital Mutilation Act 2003 and associated statutory guidance.
 - Current DBS and safer recruitment requirements.
 - Current Surrey Safeguarding Children Partnership procedures.
 - Other relevant statutory guidance and legislation as amended.
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47. RELATED THAMESVIEW PRESCHOOL POLICIES

This policy should be read alongside the preschool's:

- Safer Sleep Policy.

- Behaviour Policy.
 - Attendance and Absence Policy.
 - Missing Child Policy.
 - Staff Code of Conduct.
 - Whistleblowing Policy.
 - Complaints Policy.
 - Mobile Phone and Electronic Device Policy.
 - Photography and Images Policy.
 - Health and Safety Policy.
 - Safer Recruitment Policy.
 - Intimate Care Policy.
 - Online Safety Policy.
 - SEND Policy.
 - Prevent/Radicalisation procedures.
 - Staff Disciplinary procedures.
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48. STAFF DECLARATION

All staff are expected to read and understand this policy.

Staff must report safeguarding concerns immediately and must never assume that another person will take action.

Safeguarding is everyone's responsibility.

Policy owner: Thamesview Preschool

Designated Safeguarding Lead: Lisa Jaggs

Deputy DSLs: Mari Ronka, Lucy Foscett, Samantha Ireland

Date reviewed: September 2026

Next review: September 2027